



Picaflor
House

Anual Report 2025



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1. About us

Globalteer is an award-winning UK charity that works to empower communities to affect long term change.

We run our own initiatives in Peru and Cambodia and support partner projects throughout Latin America and Southeast Asia.

We focus on education, community development, animal welfare and conservation.



Picaflor House's Mission is:

To empower children in rural Peru by providing access to holistic education, nutritional support, and extracurricular activities in a safe and nurturing environment, enabling them to reach their full potential and break the cycle of poverty.

Picaflor House aims to:

- Deliver academic support and life skills through a **holistic curriculum**.
- Provide nutritious meals and healthcare to improve **child well-being**.
- **Strengthen community** ties through active family and local partnerships.
- **Empower children** through literacy programs and mobile library resources.
- **Promote cultural identity** by integrating local traditions and languages.
- Ensure **long-term sustainability** through strategic funding and staff development
- Evaluate program impact to continuously improve **community-focused services**.

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Empowering Children in the Peruvian Andes

In 2025, Picaflor House continued to serve as a vital educational and community hub in Oropesa, a rural village near Cusco in the Peruvian Andes. While thousands of tourists visit Cusco each year, many families in surrounding communities face economic hardship, limited academic support, and social vulnerability.

For more than 15 years, Picaflor House has believed that education is more than academics. It is about holistic development — strengthening literacy and numeracy while nurturing creativity, emotional intelligence, critical thinking, and leadership. Thanks to your support, 2025 was a year of measurable impact and meaningful transformation.

Holistic Education in Action

Throughout the year, children attended after-school sessions focused on:

- Mathematics and Communication
- Reading Club & Literacy Development
- Computing & Digital Skills
- English Language
- Geography & Cultural Awareness
- Personal Development & Emotional Intelligence
- Art, Sports, and Creative Workshops

2. Summary of 2025

Throughout this period, Picaflor House continued to be far more than an after-school program—it remained a safe, nurturing space where children could learn, grow, and feel genuinely heard. Each day combined academic reinforcement, emotional development, nutrition, and community-building, creating a holistic environment that responds to the complex realities many of our students face.

Academically, students demonstrated strong commitment to their studies. Homework support sessions reinforced literacy and numeracy skills, while guided reading activities improved comprehension and confidence. Teachers observed increased participation and focus, particularly among children who had previously struggled with concentration. Small group work encouraged peer collaboration, enabling stronger students to support their classmates—reinforcing both academic understanding and teamwork.

One of the most meaningful achievements has been the strengthening of our Personal Development & Social Intelligence component. Through regular workshops, children learned to recognize, name, and regulate their emotions. During a particularly impactful session led by our volunteer Mia, students were invited to openly share how they were feeling. Some expressed happiness at being part of Picaflor House; others shared frustration after challenging days at school; a few voiced gratitude for the daily meal they receive at the center.

What stood out was not only their honesty, but their growing ability to listen to one another with empathy and respect. These moments are helping shape a generation of children who better understand themselves and others.





Nutrition: A Foundation for Healthy Childhood Development

Nutrition is essential for healthy growth, brain development, and emotional regulation during childhood. At this stage of life, children require adequate protein, vitamins, and minerals to support physical development, concentration, and a strong immune system. When children receive consistent, balanced meals, they are better able to focus in school, participate actively, and maintain stable energy levels.

At Picaflor House, daily meals are a vital part of our intervention. For many children, this represents one of their most reliable and nutritious meals of the day, directly supporting both learning and overall well-being.

Poor nutrition in childhood can lead to serious consequences, including:

- Stunting (impaired growth due to chronic undernutrition)
- Weakened immune system and increased risk of infections
- Iron-deficiency anemia, causing fatigue and reduced concentration

By providing daily nutritious meals, Picaflor House helps prevent these risks while strengthening children's ability to grow, learn, and thrive.

Academic Support & Child Development

Academic reinforcement remains a central pillar of our work. Through daily homework support, guided reading sessions, and small-group tutoring, children receive individualized attention that strengthens literacy, numeracy, and overall comprehension skills. This structured academic environment helps bridge learning gaps and reinforces what students learn at school.

Beyond academic performance, this support contributes directly to children's personal development. As students gain confidence in their abilities, they participate more actively in class, improve their concentration, and develop greater autonomy in completing assignments. Collaborative learning spaces also encourage peer support, fostering teamwork and responsibility.

Over time, we have observed improved homework completion rates, stronger reading confidence, and greater classroom engagement — clear indicators that consistent academic guidance creates both educational and emotional growth.



3. Key Programme Achivements of 2025



Children at Picaflor House and Mobile Library

95



Lunches provided in 2025

8,794



Books in Mobile Library

903



Total hours in both initiatives

898

Mobile Library



Total Trips: 41



Total Kids: 48



Total Hours: 205

Special Activities

Computer Classes: 13

Volunteers: 34

English Classes: 47



4. Data and Challenges



Ages

The kids from the program are children aged between 5 and 14.



Risk of losing parental care

Cusco is currently the second region in Peru with the highest number of children and adolescents lacking family protection, according to 2023 surveys.



Girls

We provide women empowerment and gender equality workshops for kids and parents



Childhood Vulnerability

In Cusco, 10.3% of adolescents aged 15 to 19 are already mothers or are pregnant, a figure that exceeds the national average of 8.4%.



Around 8,794 lunches

Provided by Picaflor House during 2025



Violence Against Minors

Women's Emergency Centers (CEM) in Cusco report that physical and sexual violence account for more than 62% of all cases involving minors.

Working Within the Context of Cusco, Peru

Working with children and families in Cusco requires responding to a complex social and educational environment shaped by economic inequality, migration, and the realities of high-altitude Andean communities. Many families depend on informal or seasonal employment connected to tourism, agriculture, or small commerce. This income instability often affects children's access to consistent nutrition, school materials, and supportive learning environments.

According to education studies conducted in 2023, approximately 85% of students in Cusco experience difficulties in reading comprehension and mathematics. In Cusco, this gap is often compounded by language barriers, as some children grow up speaking Quechua or other indigenous languages at home while formal education is primarily delivered in Spanish.

Emotional wellbeing remains another important challenge. Many children experience stress related to family economic pressures, migration, or changing household dynamics. These circumstances can manifest as frustration, low self-esteem, or difficulty regulating emotions within school environments. Additionally, food insecurity continues to affect concentration and physical health for some participants. Addressing these interconnected needs requires a holistic response that combines academic support, emotional development, nutrition, and strong community engagement.



5. Forward-thinking for 2026

Looking ahead, the program aims to deepen and expand its impact by reaching additional rural communities across the Cusco region, while strengthening the quality of existing educational services. Priorities for 2026 include expanding culturally relevant book collections that reflect Andean identity, integrating offline digital learning tools to bridge technological gaps, and strengthening digital literacy through enhanced laboratory classes that prepare children for a rapidly changing world.

Investments will also focus on improving learning facilities, strengthening safe mobile infrastructure, and training local youth volunteers to support long-term sustainability. Gender equality workshops and socio-emotional learning initiatives will continue to empower both girls and boys, ensuring that education is not only accessible, but truly transformative for future generations.

6. Long-term impact

Through sustained weekly engagement, the Mobile Library program implemented by Picaflor House is gradually transforming how children in rural Andean communities experience education and learning. What began as access to books has evolved into a holistic process that nurtures confidence, leadership, emotional expression, and critical thinking.

Children are developing the ability to imagine new possibilities for themselves while strengthening pride in their cultural identity and heritage. Beyond improving literacy skills, the program creates safe spaces where curiosity is encouraged, voices are heard, and creativity flourishes. Each visit contributes to reducing educational inequality and expanding opportunities for children growing up in geographically isolated environments, helping them build the social and academic foundations needed for long-term personal development.



7. Mobile Library & Literacy Programme

At more than 3,500 meters above sea level, where winding mountain roads replace paved access and classrooms often lack books or digital resources, learning can become a daily challenge. In these remote Andean communities, children grow up balancing school with agricultural responsibilities, long walking distances, and economic uncertainty.

During 2025, the Picaflor House Mobile Library became more than a traveling collection of books. It became a consistent presence of safety, imagination, and opportunity — arriving each week with stories capable of opening new worlds.

Operating primarily in Quillahuata and Kallarayan, and reaching additional rural villages earlier in the year, the program evolved into a structured literacy intervention supporting academic development alongside emotional wellbeing and cultural identity.



Expanding Access to Reading & Learning

Despite harsh weather conditions, migration cycles linked to agriculture, and limited parental literacy support, children demonstrated extraordinary commitment. Many walked long distances through cold mornings and seasonal rains simply to participate.

Across the year, reading transformed from an academic obligation into a shared community experience — one rooted in creativity, confidence, and belonging.

A Year of Transformation

Across 2025, the program moved beyond storytelling sessions into a structured literacy pathway strengthening five essential reading skills:

- Letter recognition.
- Phonological awareness.
- Reading fluency.
- Vocabulary development.
- Reading comprehension.

Educators integrated culturally relevant materials, including Andean folklore and locally recognizable narratives, strengthening both literacy outcomes and cultural pride.

Creative activities such as kite construction using sustainable materials, theatre workshops, drawing competitions, and collaborative reading games supported emotional expression and teamwork.



Key Achievements Mobile Library



38 children

reached across rural Andean communities.



70–75%

of participants developed inferential reading comprehension skills.



90%

reported a strong emotional connection to the Mobile Library environment.



37 collective reading texts

completed during intensive learning periods.



80%

actively participated in storytelling, theatre, or creative expression activities.

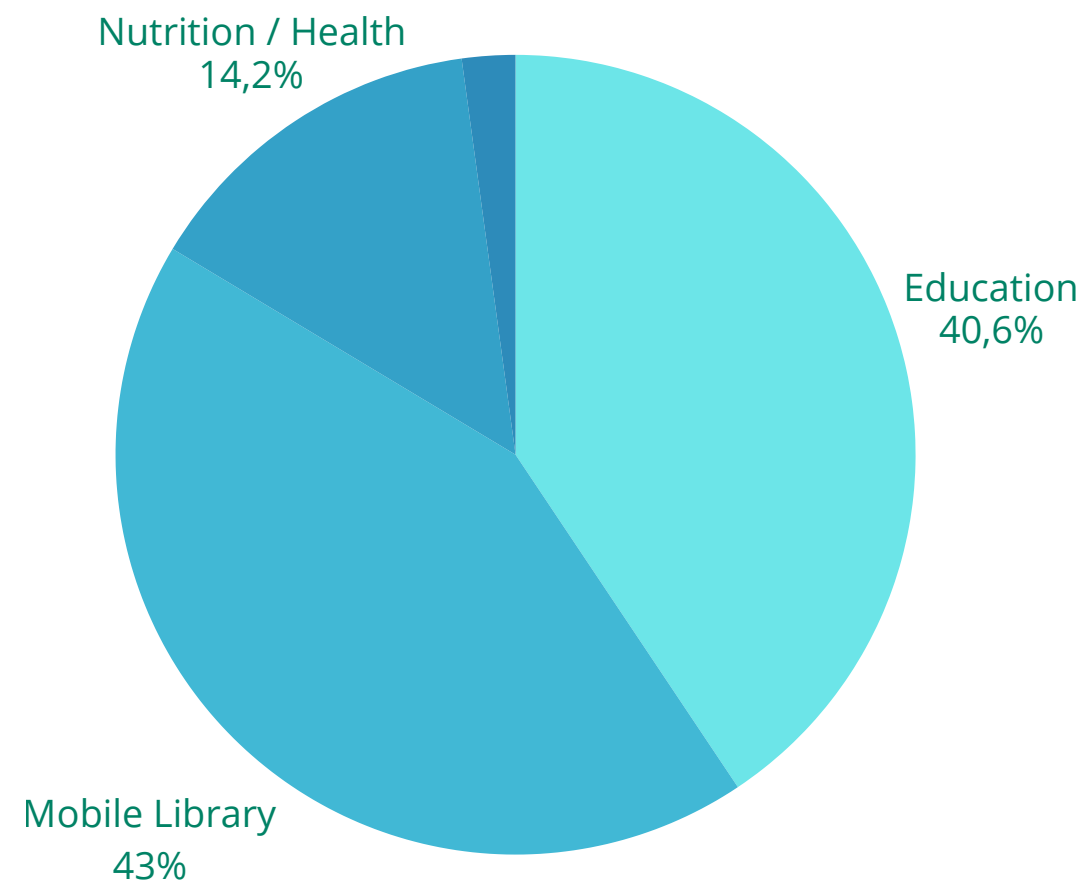


New Car

A new 11-passenger vehicle equipped with an expanded book collection, improving safety, accessibility, and program reach.

8. Finances in 2025

Expenditure 2025	Amount in USDs
Education	20742
Mobile Library	21950
Nutrition / Health	7272
Administration and General Expenses	1100

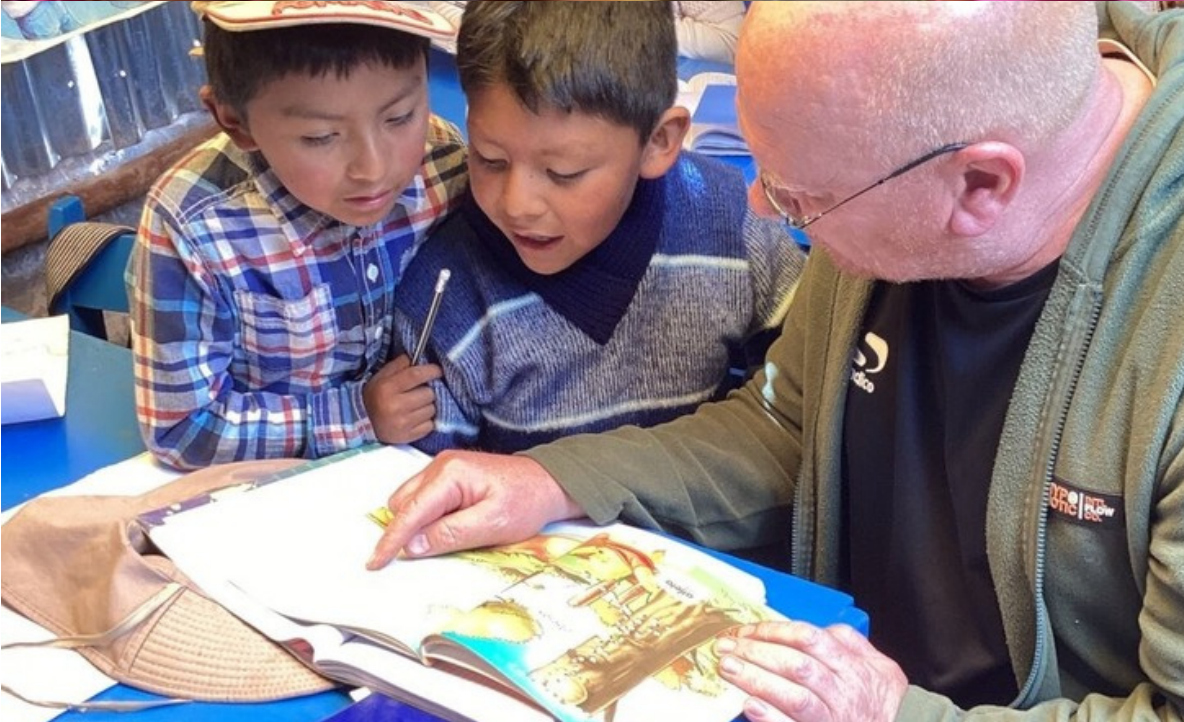


Total expenditure in 2025	USD\$51,064
Income in 2025	USD\$48,387
Funds carried over from 2024	USD\$6,073
Funds carried over to 2026	USD\$3,396

The following accounts are based on the calendar year: 1 January 2025 to 31 December 2025.

Picaflor House is a registered Peruvian NGO (11106709). The in-country financial accounts have been submitted with a Peruvian registered accountant in accordance with Peruvian law.

[Full Audited Accounts 2025 can be seen here.](#)



9. Our supporters

This work would not be possible without the generosity and commitment of donors, volunteers, educators, and community partners who believe in the transformative power of education. Their support allows stories, learning opportunities, and safe spaces to reach children living far from traditional resources. Local families and community leaders also play an essential role by welcoming the program and encouraging participation despite demanding agricultural routines and challenging living conditions. Together, this shared effort goes far beyond delivering books; it creates trust, strengthens communities, and opens pathways toward hope and opportunity for children and their families.



10. How to get involved



Donate

Financial contributions are essential to sustaining the PAWS Mobile Veterinary Clinic and our neutering, education, and emergency care programs. Donations directly support veterinary supplies, medical treatments, transport, and outreach activities in underserved communities. Every contribution helps us reach more animals, prevent future suffering, and deliver lifesaving care where it is needed most.

[Donate](#)

[Donate with US Tax relief](#)



Volunteer

Volunteers play an essential role in strengthening Picaflor House's programs. From supporting classroom activities and literacy sessions to assisting with creative workshops, digital learning, and community engagement initiatives, volunteers bring valuable skills, energy, and cultural exchange that enrich children's learning experiences.

[Volunteer](#)



Spread the word

Raising awareness is a powerful form of support. By sharing PAWS' mission, stories, and impact with your networks, you help amplify our message and attract new supporters. Increased visibility strengthens advocacy efforts, promotes responsible pet ownership, and encourages compassionate attitudes toward animal welfare.



Fundraise

Fundraising initiatives help sustain and expand educational opportunities for children facing social and economic challenges. If you would like ideas or support to organize your own fundraising activity, please contact us at: projectdevelopment@globalteer.org

The success and long-term sustainability of Picaflor House depend on the collective commitment of individuals, partners, and communities who believe that every child deserves access to education, safety, and opportunity. Together, we are building pathways toward a more equitable future for children growing up in rural Andean communities.

Picaflor House, is an initiative run by Globalteer, a UK charity registered with the Charity Commission for England & Wales, (No. 1119706). Peruvian NGO 11159055.

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