



Globalteer Picaflor House Report

May - September 2025



Stronger Futures Take Shape in Cusco Perú

In the village of Oropesa, near Cusco in the Peruvian Andes, Picaflor House continues to be a vital education and development hub for children living in underserved rural communities. While thousands of tourists visit nearby Cusco yearly, many local families face entrenched poverty and limited access to quality education.

Thanks to your support, Picaflor House provides much more than after-school tutoring; children find nutrition, motivation, safety, and the chance to thrive.

Building Resilience and Academic Confidence in Oropesa

From May to September 2025, we delivered 83 after-school sessions, with an average attendance of 51 students. During this period, 3,568 nutritious meals were provided to children who rely on Picaflor House for their wellbeing and academic success.

Our program delivered hours of instruction across a variety of educational modules, including our newly launched computing classes. Children also participated in workshops on rights education, creativity and sports.

Teachers continue to focus additional time on students who face the greatest challenges in reading, writing, and developing confidence, ensuring no child is left behind.

Growing Stronger Together in Rural Cusco



Picaflor House is not only a space for academic learning and tutoring; it's a place where children learn to connect, build values, and understand what it means to be part of a community. Here, friendships grow stronger, confidence is nurtured, and every child feels seen and supported. Families frequently share that their children return home feeling safer, more encouraged, and more motivated each week.

In July, we welcomed a special visit from Pipers Corner School in England. Twenty-four students and staff joined us for recreational and volunteer activities, creating a meaningful cultural exchange. This experience allowed Picaflor House children to practice their English, expand their worldview, and learn from peers with different backgrounds and global perspectives.

Our students also participated in a workshop about the importance of plants in our lives and the ecosystem, learning how to care for them throughout their life cycle.

This period Performance and impact insights



3,568 meals served to support growth and learning



166 instructional hours delivered in key academic and digital-skills areas



Official launch of computer classes



Sports and outdoor activities, including Student Day and a traditional Peruvian dance performance



Reading club sessions strengthened literacy, curiosity, and a love of books



In September, our Intern, Elena from Italy organized a special recreational activity focused on teamwork, creativity, and cultural learning. The students prepared pizza from scratch, planning and organizing the ingredients, kneading the dough, and baking it together. It was an exciting experience for children who rarely have the opportunity to engage with other cultures beyond their own community. This activity not only strengthened collaboration but also introduced them to new traditions, helping them appreciate cultural diversity while reinforcing pride in their own identity.

Additionally, volunteers from the United Kingdom shared dances and traditional activities from their home country, while our students proudly performed a traditional Peruvian dance. These shared moments not only celebrated diversity but also strengthened the children's sense of cultural identity, helping them recognize the value of their own heritage while discovering the richness of the world beyond their community.

Real Impact: Stories of Growth

Best friends: When Sahori and Sury first joined Picaflor House, both girls were very shy and hesitant to participate in class. Their academic levels were below average for their age. Sahori struggled to read fluently, and Sury found math especially difficult, often feeling discouraged when she couldn't solve the exercises. Reading was not something either of them enjoyed, and they tended to stay quiet and apart from group activities.



Over the past months, both girls have made remarkable progress. Sahori now reads clearly and with confidence, while Sury has developed strong mathematical reasoning skills and approaches new problems with enthusiasm. Beyond academics, they have both opened up socially, they often smile, laugh, and participate actively in class discussions and games.

Felipe's Story: When Andrés, a 10 years old boy, first joined Picaflor House, he was very shy and hesitant to participate in class. Math exercises felt overwhelming, and reading aloud in front of others made him nervous. Over time, with the patient guidance of our teachers and the supportive environment of his classmates, Andrés began to gain confidence.



Today, he proudly reads aloud with clear pronunciation, solves math problems on his own, and actively takes part in classroom activities. His transformation goes beyond academics, he has built friendships, learned to express himself, and discovered a sense of belonging within our community.

Computer Classes: A Path to a Competitive Future:

With the support of Pipers Corner School, Picaflor House received a donation of 7 computers and 2 iPads, enabling the launch of our computer lab.

Thanks to donors like you, we also successfully installed internet connectivity, allowing children to learn essential digital skills such as document creation, presentations, and safe online navigation. This is a major step forward in helping them build future-ready competencies.



Mobile Library, Books and Opportunities to Rural Cusco

Mobile Library continued bringing transformative educational opportunities to rural Andean communities in the Cusco region. The project works in rural agricultural communities at 3,500 meters above sea level, reaching children from first to sixth grade and the first year of secondary school. Despite the cold weather, long distances, and rain, the children's enthusiasm remained constant.



The initiative focuses on strengthening five key reading skills: letter recognition, phonological awareness, fluency, vocabulary, and comprehension.

Through storytelling, dramatizations, reading games, and art-based learning, students read a total of 59 texts,

including short stories, folk tales, and adapted readings, showing remarkable progress in reading autonomy, oral expression, and critical thinking.



The project continues to face several social and logistical challenges, including irregular attendance due to parents' agricultural responsibilities, delays caused by long travel times, and the lack of adequate infrastructure for reading sessions. Weather conditions, persistent rain and cold temperatures, also limit participation.

However, despite these difficulties, the children's enthusiasm and resilience remain inspiring. Each week they demonstrate that, with the right support and motivation, rural education can flourish even in the most adverse environments.

Creative sessions also encouraged emotional growth and teamwork through a variety of hands-on and expressive activities:



Designed Father's Day T-shirts using recycled materials, promoting creativity and sustainability.



Built handmade kites with natural resources, combining teamwork and fine motor skills.



Joined drawing and painting contests to strengthen artistic expression and concentration.



Participated in acting and storytelling exercises that nurtured imagination, communication, and confidence.

Several heartwarming stories reflect the spirit of this project:

Dilan and Killian, two siblings who recently visited their older brother in Sicuani, came back to the sessions full of enthusiasm and stories to share. Their dedication to reading and participation shows how family connections and learning can enrich one another.



Job, Mateo, and Abel, cousins who walk long distances from their homes to meet the Mobile Library team on the road, symbolize perseverance. Abel often helps his family with agricultural work but returns with renewed energy and commitment, showing that effort and learning can coexist even in challenging rural contexts.

These personal stories remind us that the Mobile Library is more than a program, it's a bridge that connects education, family, and community values.

Long-term Impact

The Mobile Library is gradually transforming how children in rural Cusco relate to books and learning. Beyond improving reading mechanics, the project fosters curiosity, creativity, and critical thinking, helping students see reading not as an obligation, but as a gateway to discovery and self-expression.

We are deeply grateful to our supporters and partners who make this initiative possible. Together, we are nurturing not only readers; but dreamers, thinkers, and future leaders of the Andes.

THANK YOU FOR YOUR SUPPORT!

