

2024



**Picaflor
House**



A **globalteer** Initiative

Picaflor House Annual Report



Picaflor's Mission

Picaflor's Mission: Our after-school program seeks to provide free education and nutritious meals so that Peruvian children can break the cycle of poverty and access better opportunities for their futures.



Our Goals:

Provide a safe space for children to spend time outside school

Improve access to and quality of education for children in rural communities

Provide additional learning opportunities to enrich education

Provide daily free nutritious lunches so kids can learn and grow



Picaflor House Provides children with:

A Safe Space



We care deeply about the safety of the children. Providing them with the opportunity to attend Picaflor means that our students can learn and play in a safe environment surrounded by responsible and loving teachers and volunteers.

Homework Support

At Picaflor we dedicate time to support children with their homework to ensure they understand what they are learning at school so that they can achieve their full potential.



A place to play

Play is a fundamental part of child development and is a great way to socialise with friends. Having a safe environment to do so is what we offer at Picaflor. Before lessons start children have the opportunity to play with friends on the play equipment that was provided by our generous donors.



2024 at Picaflor House

2024 has been a truly special year at Picaflor House. We have welcomed new students, boosted the weekly attendance rate and continued to provide comprehensive education for the children of Oropesa.

With over 50 children attending daily, our classes ranging from Mathematics to English and Science to Language continued to be hubs of collaborative learning for the children. We are particularly pleased to be the only place offering free English lessons in the region.

Beyond academic success, we have been lucky to welcome numerous volunteers throughout 2024 each bringing with them a different skillset. From photography workshops with Icy, to Taekwondo with Erin and Art with Larissa, the children were so happy to learn new skills with our visitors. We are delighted to have offered an extensive curriculum with the guidance of the teachers and the help of the volunteers

We are excited to share with you our highlights of the past year!

144

Children across
both initiatives

9,640

Lunches
provided in 2024

738

Books in Mobile
Library



Embracing Seasonal Learning

In Oropesa, weather is unpredictable and at times, poses as a challenge to learning at Picaflor. Yet, our team of teachers are always prepared with new activities to ensure that the learning never stops.

During August, strong winds swept through the town, creating the perfect opportunity for the children to experience the joy of flying kites. The children enthusiastically worked on their flying machines over two days and then it was time to take to the sky.

What could have been a challenge turned into a moment of fun as they watched their colourful kites dance in the sky above Oropesa.



After wind comes the sun as well as the rain. However, the rain offers a different kind of magic—creating the perfect atmosphere for calm, focused learning indoors. Our newly appointed teacher Nori has brought her love of crocheting to the classroom and started crochet workshops when it is too wet to play.

The children find joy in choosing the colours for their designs and they have worked on creating a scarf for the colder evenings. At Picaflor, we recognise the value of quiet time amidst the energy of play. This workshop helps children develop patience and focus, encouraging them to engage in longer tasks that strengthen their concentration.



A Year of Growth and Greens at Picaflor House

2024 was a year of flourishing greens at Picaflor House, marked by the harvest of fresh vegetables from our bio-garden. Throughout July and August, the children worked enthusiastically, cultivating a variety of vegetables—from vibrant squash to nutritious chard. Tending to their own vegetable patches brought them immense joy, as they experienced the satisfaction of harvesting the vegetables themselves during the sunny summer months.

The greenhouse has become more than just a garden; it's an outdoor classroom that fosters hands-on learning while also supplying fresh produce for our daily meals. Every lunchtime, the children enjoy hearty, delicious vegetarian dishes made mostly from greenhouse-grown vegetables, giving them the energy they need for an afternoon of learning and play.



However, food insecurity remains a significant challenge in Peru, with nearly 52% of the population affected. This crisis is even more severe in rural areas.

For many children at Picaflor, the meal we provide is their only chance of having lunch. Thanks to the greenhouse, we can serve fresh, nutritious meals daily and offer the children not only sustenance but also a lesson in sustainability.

With your generous donations, we can continue expanding our vegetable patch and improving our greenhouse program.

Celebration galore!

Picaflor House is much more than an afterschool centre; it's a safe, welcoming space for the community of children in Oropesa.

This year has given us many wonderful reasons to celebrate, and Picaflor House has been the perfect venue for bringing people together. With both outdoor and indoor spaces, it's ideal for hosting events and workshops for the children.



In August, we were thrilled when Juana's family chose Picaflor to host her birthday party. Surrounded by all her friends, Juana celebrated her special day in a loving atmosphere.



Then, on September 23rd, we gathered for El Día del Estudiante (Student Day), a cherished tradition in Peru. The afternoon was filled with fun, laughter, and sweet treats as the children enjoyed a mini sports day and took home party favours to remember the occasion.

Days like these remind us how lucky we are to have a space where we can create joyful memories for the students.

A Message from Ruth!

As the Picaflor House Coordinator, Ruth has loved seeing the academic and behavioural progress of each class in 2024.

She has been particularly delighted to see the growth in confidence of new students, many of whom arrived at the start of the year shy and fearful in the classroom but can now express themselves freely and confidently with the guidance of our teachers.



In addition to ensuring a healthy and happy environment for the children, Ruth holds weekly meetings with the teachers to address any concerns and to implement new activities. From these meetings, Ruth led a workshop with the teachers on managing classroom disruptions. This positively impacted the learning environment as the teachers responded effectively in these situations, helping maintain focus during classes.

Her main goal is for children to go home saying, "I learnt something new today, and I had fun doing it!"



The Mobile Library & Literacy Programme

A major challenge we face with the children is their literacy level. Without strong literacy skills, they struggle in every aspect of education and daily life.

Our literacy programme includes our mobile library which reaches three villages in rural Peru. This year the Mobile Library has gone from strength to strength with 94 children enrolled across three communities in rural Cusco along with 50 children receiving literacy classes at Picaflor House. It remains an important part of the children's lives when they can focus on their reading skills with their friends.

Each week, the teachers arrive with an exciting story and activity, bringing smiles to eager faces. These stories do more than entertain; they encourage creativity, expand imaginations, and foster a love of reading within the community.



Participation at the Mobile Library & Literacy Programme

No. of Students: 144
Ages of Students: 5-12
Books: 700 in rotation
Attendance: 60% across the four communities

Rural communities often have limited access to the internet reducing the learning resources available to them. To bridge this gap, the Mobile Library allows students to have access to books. This initiative not only nurtures a love for reading but improves literacy amongst the most marginalised children.



Our Learning Objectives and Progress

Through weekly evaluations, the teachers identified two principal areas for improvement: reading fluency and written grammar. They noticed that many children, were performing below the expected level, so they decided to focus their sessions on these core skills.

Each week the children choose a book to practice reading out loud for 15 minutes. The teachers combine this exercise with a variety of games such as Hot Potato, GuessWho and literacy-based puzzles to check they have understood the story. This strategy is effective as the game motivates the children to remain focused whilst targeting their reading and comprehension skills.



The teachers started another new strategy called the Word Hospital to target poor written grammar. Using a board, the children have to correct errors by implementing different grammatical rules in order to move the word to the right side. This allows the children to visualise and correct their own errors with their peers, encouraging them to reflect and solve problems.

Many of the communities we visit provide low-quality primary education, prioritising economic and religious activities. As a result, essential skills like reading and writing are often neglected, leaving children at a disadvantage compared to their peers. We are therefore pleased to offer quality, hands-on reading and writing practice through the Mobile Library, helping to improve children's lives.

Reading and Creative Play at the Mobile Library

Although parental engagement remains a challenge for us, our teachers ensure that parents recognise the long-term value of the library through creative and instructive sessions. Activities range from painting and drawing to pronunciation games in the playground and reading practice - the children are always excited to see what the next week holds.

Many of these children help with the household and economic tasks from as young as 5 years old. As a result, the Mobile Library has become a valuable moment for them to continue learning outside of school on the weekend.



In Kallarayan, 3 sisters – Saywa, Jimena and Sonia enjoy coming to the Mobile Library every Saturday morning. Saywa, the eldest, loves stories about animals, particularly those from the mountains, reminiscent of the landscapes surrounding their home.

Over the past year, her younger sisters have made remarkable progress in reading and diction, thanks to the dedicated support of our teachers.

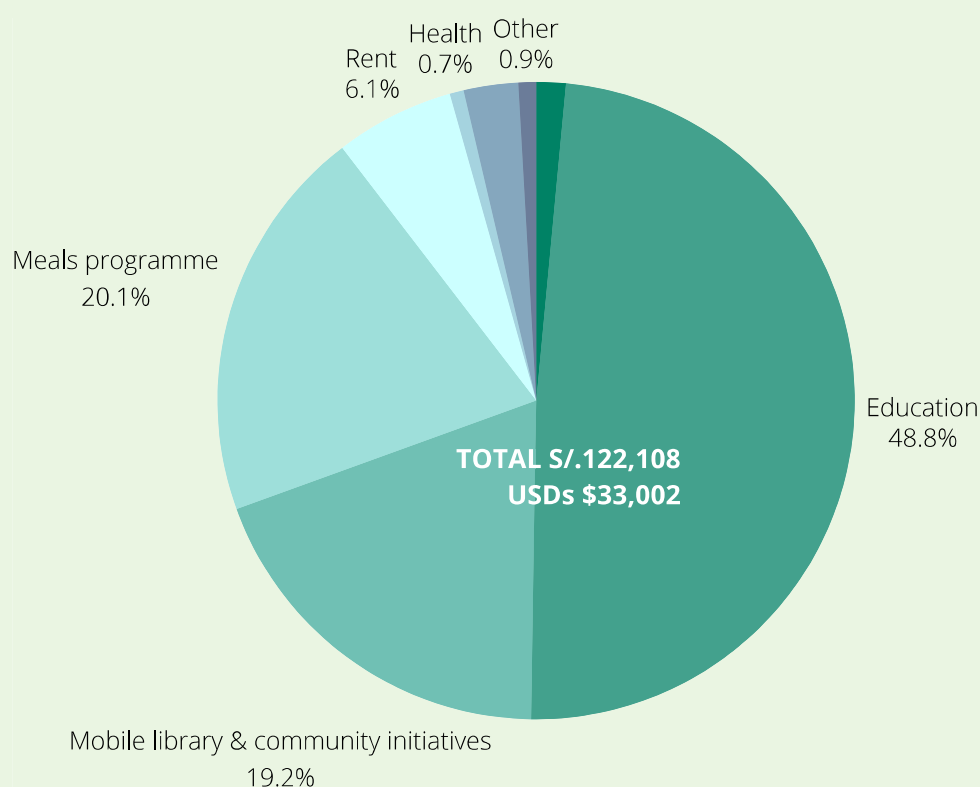
Here the three sisters are designing their own bookmarks to take home with them! Sonia the little sister told us her favourite colour is pink so she learnt how to mix up different shades for her design.



Picaflor House Finances 2024

The following accounts are based on the Peruvian financial year, which follows the calendar year: 1 January 2024 to 31 December 2024. The in-country financial accounts are prepared by a Peruvian registered accountant in accordance with Peruvian law.

Expenditure	Amount in Peruvian Soles	Amount in USDs exchange rate of 3.7
Build and Maintenance costs	S/1,789	\$484
Education Programme	S/58,562	\$15,828
Mobile library & literacy programme	S/23,078	\$6,237
Meals & nutrition programme	S/24,142	\$6,525
Rent	S/7,275	\$1,966
Healthcare	S/837	\$226
Administration & General expenses	S/3,328	\$899
Other	S/1,072	\$290
Total expenditure	S/122,108	USD \$33,002



THANK YOU FOR YOUR SUPPORT!

This year we have been especially touched by the unwavering support of so many people worldwide. Picaflor House and the Mobile Library would not be possible without your generosity and donations.

We would like to highlight the dedication and hard work of our staff and volunteers, as well as the kindness of our incredible donors and fundraisers. We are truly grateful for each of you!

A special thank you also goes to the children of Picaflor House, whose enthusiasm for learning is truly inspiring. With your support, we continue to enhance access to quality education in rural Cusco, helping to create brighter futures for the children in our community.

We are looking forward to what 2025 holds for us!



How You Can Help

Donate

By donating to Picaflor House you help improve access to and quality of education in rural villages, creating brighter futures for children.



Donate Now

Donate With US Tax relief

Spread the Word



Help us reach more people by telling your friends, family and colleagues about Picaflor House and why you support us. By sharing our social media posts with your friends and followers, you help us reach people who would otherwise never hear about us.

Volunteer



Join our dedicated team of staff and volunteers in Peru! Use your skills to support disadvantaged children and have meaningful experiences at the same time.

Volunteer

Fundraise

Use your connections to fundraise for us! For fundraising ideas and support to organise your fundraising event or activity, please email us at project.development@globalteer.org





THANK YOU FOR YOUR SUPPORT!

Asociación Picaflor House is a registered Peruvian not-for-profit organisation (No. 11106709). It is run by **Globalteer**, a UK charity registered with the Charity Commission for England & Wales, (No. 1119706).

CHILD PROTECTION

At Picaflor House we take child protection very seriously. For details of our Picaflor House Child Protection Policy, Donation Policy and Volunteering Policy please contact us at:

picaflor.house@globalteer.org

ANNUAL REPORT COMPILED BY

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