

2019

Picaflor House Community Project Annual Report



MISSION STATEMENT

Our aim is to provide a better long-term future for the children of Oropesa Village through our locally managed and staffed project, where children receive free education, learn new skills, and have access to health education and nutritious food.

EDUCATION

We provide impoverished Peruvian children with English language classes, homework assistance, maths and Spanish language instruction, computer classes, arts and crafts programmes, music and traditional Peruvian dance classes, sporting facilities and equipment, and general education.



HEALTH CARE

We include health education classes in our general education programme. We also provide dental hygiene supplies to the children.



NUTRITION

In addition to academic and health education, Picaflor House also provides family support through our Healthy Snack Programme and the Nutritional Lunch Programme by providing children with nutritious food in a safe place.



Picaflor House Community Project is located in the village of Oropesa, less than an hour from the centre of Cusco, Peru. The magnificent city of Cusco is the oldest continually inhabited city in South America and the staging post for Machu Picchu but very little of the money tourism brings into Cusco reaches Oropesa and locals rely on farming and bread-making to earn a living.

Originally established in November 2010 by Globalteer, a UK-registered not-for-profit charity, Picaflor House achieved Peruvian NGO status in September 2011.

Picaflor House provides a stimulating and dynamic after school programme to the children of Oropesa. Currently, the children range in age from 3 to 14 years old and attend the project from 2:30 pm. to 5:00 pm. Monday to Friday, outside of state school hours. The programme initially started with English language classes, homework assistance and a general education programme. In 2013 we expanded to include computer training and at the beginning of 2014 began our Kindergarten Programme. Furthermore, in 2016 we commenced our English Language Programme and Healthy Lunch Programme. In 2018 we started our Literacy Programme (includes reading and writing skills). In 2019 we developed and implemented a Child Safety Program which teaches youth how to keep themselves safe. We are working with the local community to identify their needs and help them to become stakeholders in proposed solutions.

In the past, many of the children attending the project had to help their families earn an income. Picaflor House offers a safe environment for children to play and just be children, away from the worries and burdens of everyday survival. Our long term goal is to hand over the project to locally trained teachers and community leaders.

EXECUTIVE MANAGEMENT:

Director: Stephen Roger Elliott
Secretary: Kriz Camila Ochoa Campana

STAFFING:



LUZ CHAPI HUILLCA
Project Coordinator

"Picaflor is one of the most enriching experiences I've had and it's a great opportunity for children"



JULIA TAIPE VILCA
Communications Teacher

"Picaflor is a great support to children who need more"



NORMA MAMANI SUMARI
Kindergarten Teacher

"Picaflor is a great help for the town and especially for children who do not have enough economic resources"



VILMA AUCCAPURO MIRANDA
Math Teacher

"Picaflor is an excellent support for children who really need it and an excellent help for the parents"



MILTWARD RUELAS MAMANI
Homework Teacher

"I really like Picaflor, it provides a space to play and interact with other children and that helps them to become a better person"



**MARIA AIQUE AND
BEATRIZ SEGUNDO**
Kitchen Staff

"We really like Picaflor, it is a good place for our kids"

2019 Programmes



ENGLISH LANGUAGE PROGRAMME - OBJECTIVES

- For the children in Groups 1-3 (ages 6-14) to have a basic grasp of English and for them to recognise a wide range of vocabulary and grammar.
- For the children attending our kindergarten programme (ages 3-5) to be introduced to English and be able to recognise simple English words and phrases.
- To have a sustainable, long term English Programme that can be used for the coming years.



HEALTHY LUNCH AND SNACKS PROGRAMME - OBJECTIVES

- To give better, more balanced and nutritious meals for the children of Picaflor House on a daily basis.
- To reduce family spending on food, thus reducing their living costs.
- To encourage regular attendance at Picaflor House.
- To provide jobs for the local community

LITERACY PROGRAMME - OBJECTIVES

- Improve the level of Spanish writing and comprehension of children in primary school.
- 1st and 2nd grade: reinforce vocabulary and fluency.
- 3rd and 4th grade: improve poor performance in comprehension and pronunciation.
- 5th and 6th grade: be able to make inferences, cite pieces of evidence, and make an analysis of a text.



Achievements in 2019

This year we have continued steadily towards our academic goals in Spanish literacy, English, and performance overall. We have seen great progress in our students from the beginning to the end of the term. In 2019 we are excited to say we have added a new program, the Child Safety Module, to educate our children on a different matter entirely: their rights.

LITERACY PROGRAMME

Literacy is a top initiative at Picaflor House because it is essential to understanding all their other content in school as well. For example, in English class it is hard for students to grasp grammar concepts when they don't that foundation in their own native language. We hope that by improving this area of their education will allow them to be successful in other subjects as well.

As always, we strive to increase their literacy levels through having communications classes with our dedicated teacher, Julia. She creates lessons to accommodate the many differing abilities of the students so that advanced students are still challenged and lower performing students are not overwhelmed. Julia does all of this with an upbeat energy to keep the kids engaged.

Picaflor House was lucky enough to have a literacy expert intern with us. Alejandra, from Nicaragua, gave literacy tests to all of the students to determine their level and access where their needs are. In her report she found that students are at much lower levels than where they should be, but was able to identify areas of improvement and make suggestions. She held a workshop with all of our teachers to educate them on literacy methodology. Our teachers loved it and are happy to make a collective effort to incorporate language comprehension into their classrooms. For example, our math teacher Wilma even does word problems with the kids now.

One of Alejandra's recommendations was to give the kids access to more books written in Spanish. We are lucky enough to receive many book donations, however the majority are in English. Alejandra suggested getting more books so that in the kids' free time at Picaflor they have more practice. We decided to team up with our sister project, La Pagina en La Puerta, which is a small library nearby. On a monthly basis we rotate books so the kids always have something new to read.

These efforts are slowly but surely making a difference. Our first graders reading level has improved, and we expect to see more results in the coming year.

ENGLISH PROGRAMME LANGUAGE

This school year we had Rubi, a Peruvian native who studied English in the USA, run the program. It was good to have a consistent teacher there everyday after changing teachers a couple of times in 2018. She was a great role model to the kids as she showed what kind of future you can have when you apply yourself in a foreign language. Unfortunately she could not commit to another year at Picaflor, and we are looking for a new teacher to be her replacement.

In the meantime our program director, Luz, is running the English classes with the help from a short-term volunteer, Ali, from the UK. Ali received her TEFL prior to coming to Picaflor House and is now

gaining valuable teaching experience. The students love her and she will be sorely missed when leaves to be an ESL teacher in Spain.

The kids show a lot of interest in learning English. They come to class with a lot of enthusiasm and commitment to getting the right answer. It tends to be a very difficult class for the students, but with hard work we hope to get them to a basic level of English. The students are memorizing more vocabulary and are ready to go to school and get good scores.

CHILD SAFETY PROGRAMME

Cusco can be a very dangerous place to vulnerable youth. Many kids are left on their own as their parents have to work long hours outside the home. It is normal for children to get themselves to and from school on their own. In particular, Oropesa is a rural community where you have to walk hours to get around, sometimes in the dark. This leaves children open to dangers of sexual exploitation and trafficking. Our most recent figure says that 22 kids go missing a month in Cusco.

It is due to these startling figures that we started a Child Safety Module (CSM) here and additionally in our Cambodia school as well. The program contains 10 lessons: confidence, feelings, trusted adults, safety strategies, safe and unsafe touches, secrets and surprises, stranger danger, road safety, online safety, and home hazards. The programme uses the most up to date research on the best practices for child safety. CSM is a programme designed for children that was also designed by them and with them.

In November and December of 2019, the Child Safety Module was implemented into the classroom for the first time. It was a success! The students were engaged and loved the lessons since they were so interactive. Some students gave very thoughtful answers in the discussions. It was a learning experience for both the teachers and the students, and we are excited to make improvements so we can continue building on the program.

We will introduce the second round of the CSM into our school in March of 2020 and will redo the program every six months in order to reach every student that comes through Picaflor, even the ones who enroll late in the year.

NUTRITION PROGRAMME

2019 will be the fourth year of the nutrition program which includes lunch and a healthy snack. 65 students were provided with a well-balanced meal everyday thanks to the generous contributions of donors. The cooks are passionate about providing healthy food the kids like- and it shows! The students always look forward to their food.

The nutrition programme is very important for bringing in and retaining students as it relieves the childcare burden for parents. It supports the community through saving time and costs to the parents.

WOMEN'S EMPOWERMENT PROGRAMME

Luz, our Program Coordinator, knows many of the parents personally from Picaflor House. In this way, through daily communication with the mothers, Luz discovered their need for financial

independence. In collaboration with the women, they concluded that starting a business through raising cuys would be appropriate work for the women.

We have made great strides in this project. Through donations and volunteers, we have been able to build two cuy houses for a family. They have started breeding them successfully and will be able to see a profit after all of their hard work when they take them to the market soon. Other women in their village have noticed their success and want their own business as well! We have three families on a wait list.

Awareness, of women's rights, social movements and critical thinking is growing in Peru. Yet, being a woman in Peru can still have its challenges. Especially in remote areas. A part of the problem is expectations towards women when it comes to their role in the family. They are generally expected to take care of the house and the children, while their husband is responsible for the income. In Pinagua, the women we are working with have previously not been able to have their own income. Therefore they have been dependent on the income of their husbands. This dynamic can highly affect the power relation within a household. Thanks to this project, the women will be able to have more control over their lives and financial choices. When asked what their future goals are, the women say they plan to use their money to educate their daughters.

2019 Group Visits

One of our initiatives at Picaflor House is cultural exchange. When groups come to Picaflor, it increases our students knowledge about the world and makes them aware of their own self and culture. 2019 was an excellent year for this because we were lucky enough to have the visit of two groups: DUCK and WECO. In turn these groups also have the opportunity to learn about Peruvian culture. Our children enjoyed having them there!

DUCK

DUCK (Durham University Charities Komitee) returns every year for three weeks to volunteer at Picalfor House. 12 students come all the way from Durham, UK this July. We are always happy to have them!

DUCK makes great contributions to Picaflor in its maintenance and classes. They renewed many of our class murals, which are wonderful for making the class more welcoming while also providing references for teaching. DUCK also cleaned the sand pit, so now our children are able to play in there.

The DUCK students also made time to work in the classrooms by assisting the teachers in English, art, chess, and kindergarten. At the end of their time they participated in a Mountain Challenge with all the children. Everyone hikes from one end of a mountain to the other to reach an eco-park where they play even more. We look forward to having more adventures with DUCK next year.

WECO

For the third returning year, WECO (Women's Empowerment Coalition Organization) came to one of our projects. They came to the Pinagua project to give the women a workshop on financial planning. They taught them how to budget money, as well as how to deal with emergencies; for example if something breaks or if an unexpected cost comes up. They were instrumental in providing funding for the program and getting it started.

Arrivals & Departures

Last year we had a consistent group working during the year, which is good for the children and their learning process. They had the same 5 teachers the whole year so they got to know the kids individually.

We also welcomed some long term interns for 3-6 months. Emily, Xin, Maddie, and Alejandra made contributions to Picaflor through teaching, making the CSM program, and running our annual Christmas celebration. We are sad to see them go, but are excited for all the new interns to bring their unique talents to Picaflor in 2020.

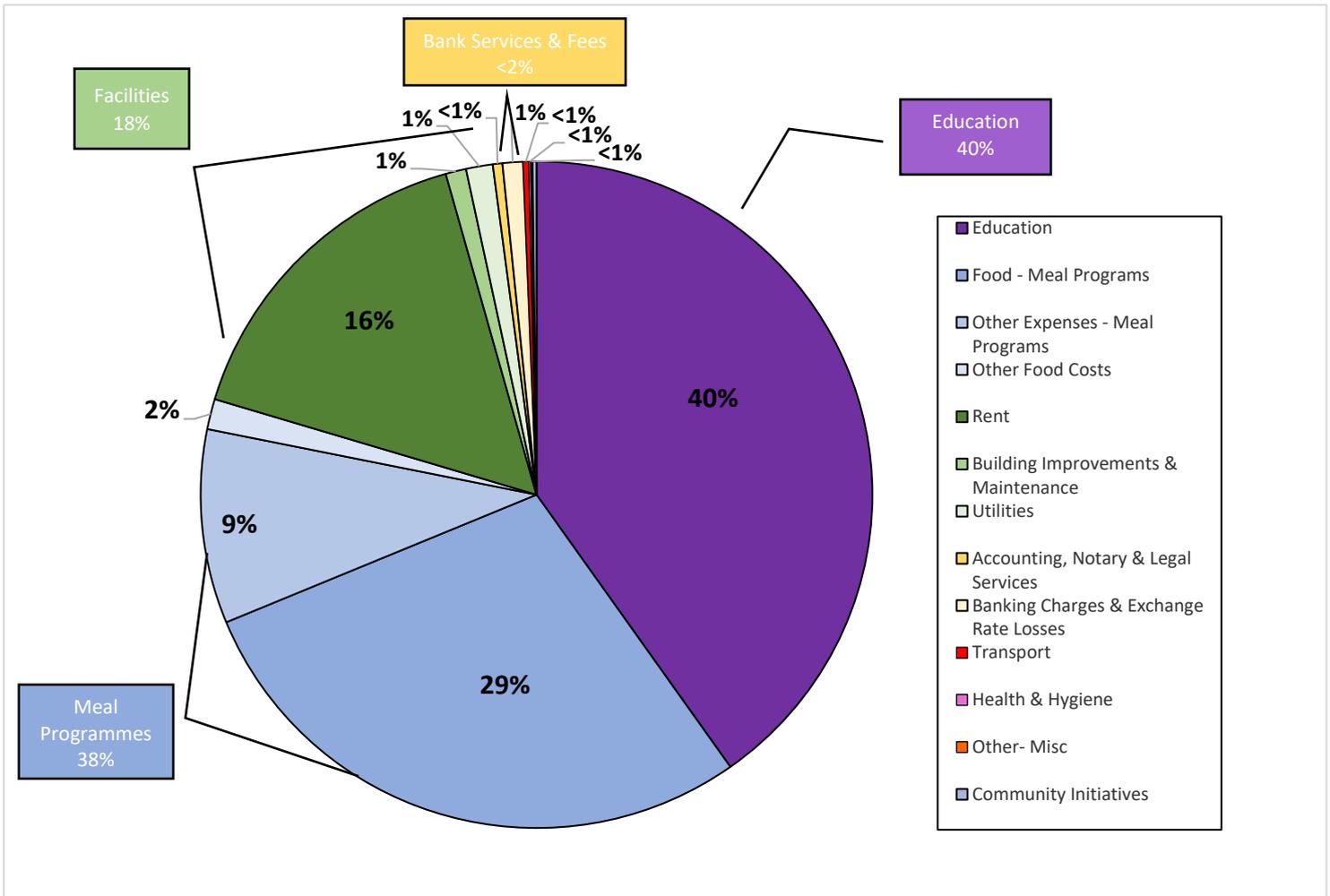
In December, we had to say goodbye to Rubi our English teacher after a year with us. She went to start a new career in the USA as a translator. The children and all the Picaflor staff will remember her well.

Finances

Picaflor House Community Project is reliant on donations, fund raising and grants to undertake its work. As a relatively new NGO, the majority of our funding to date has come from volunteer donations, and the financial support we received from our founding organisation, Globalteer.

Our financial accounts are based on the official Peruvian financial year, which follows the calendar year. The figures shown here are, therefore, for the period 1 January 2019 to 31 December 2019. The in-country financial accounts have been prepared by a Peruvian registered accountant in accordance with Peruvian law.

PICAFLOR HOUSE ANNUAL SPENDING 2019



Expenditure from 1/1/2019 to 31/12/2019 in Peruvian Soles

Education (Staff Salaries, Classroom Supplies, Office Supplies, Printing Costs, Sundry Exp.)	S/. 45,575.41
Food - Meal Programs (Lunch & Healthy Snack)	S/. 32,345.66
Other Expenses - Meal Programs (Kitchen Supplies, Staff Salaries, Sundry Exp.)	S/. 10,666.00
Other Food Costs (Birthdays & Special Events)	S/. 1,665.12
Rent	S/. 18,150.00
Building Improvements & Maintenance	S/. 1,119.30
Utilities (Electricity, Water, Telephone, Internet, Cleaning Services)	S/. 1,459.90
Accounting, Notary & Legal Services	S/. 525.00
Banking Charges & Exchange Rate Losses	S/. 1,110.41
Transport	S/. 305.00
Health & Hygiene	S/. 114.70
Other – Miscellaneous Expenses	S/. 89.50
Community Initiatives	S/. 217.00
Total	S/.113,343.00

Reserves – 2018

S/.1,320.26

Income reserves carried over from previous year

Income – 2019

Income received from Volunteer Placement Fees,
Individual Donations, Institutional Donations,
Fundraisers, and Grants

S/. 116,348.83

Thank you!

None of what we have achieved in 2019 would have been possible without the amazing support of so many people around the world who believe in and sponsor the work we do. Everyone at Picaflor House is extremely grateful to our international Picaflor family for all your support!

A very sincere thank you to all our Picaflor friends, to our generous donors and fundraisers, to our hard-working staff and volunteers, and, of course, to all the wonderful Picaflor children, who light up our lives every day with their smiles, their enthusiasm, and their achievements.

INSTITUTIONAL DONORS & SUPPORTERS

Beeta International Education Group

Carpe Diem

Durham University Charities Kommittee (DUCK)

Eco Park Cusco

Globalteer, UK

Khelo

Southern Crossings

The LATA Foundation

TLA Travel

End of 2019 Annual Report

CHILD PROTECTION

At Picaflor House we take child protection very seriously. For details of our Picaflor House Child Protection Policy, Donation Policy and Volunteering Policy please contact picaflor.house@globalteer.org

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