

# 2018

## Picaflor House Community Project Annual Report



## MISSION STATEMENT

Our aim is to provide a better long-term future for the children of Oropesa Village through our locally managed and staffed project, where children receive free education, learn new non-academic skills, and have access to health education and nutritious food.

### HOW WE ACHIEVE THIS:

#### EDUCATION

We provide impoverished Peruvian children with English language classes, homework assistance, maths and Spanish language instruction, computer classes, arts and crafts programmes, music and traditional Peruvian dance classes, sporting facilities and equipment, and general education.

#### HEALTH CARE

We include health education classes in our general education programme. We also provide dental hygiene equipment to the children.

#### NUTRITION

In addition to academic and health education, Picaflor House also provides family support through our Healthy Snack Programme and the Nutritional Lunch Programme by providing children with nutritious food in a safe place.

**Picaflor House Community Project** is located in the village of Oropesa, less than an hour from the centre of Cusco, Peru. The magnificent city of Cusco is the oldest continually inhabited city in South America and the staging post for Machu Picchu; but very little of the money tourism brings into Cusco reaches Oropesa, and locals rely on farming and bread-making to earn a living.

Originally established in November 2010 by Globalteer, a UK-registered not-for-profit charity, Picaflor House achieved Peruvian NGO status in September 2011.

Picaflor House provides a stimulating and dynamic after school programme to the children of Oropesa. Currently, the children range in age from 3 to 14 years old and attend the project from 2:30 pm to 5:00 pm Monday to Friday, outside of state school hours. The programme initially started with English language classes, homework assistance and a general education programme. In 2013, we expanded to include computer training, and at the beginning of 2014 began our Kindergarten Programme. Furthermore, in 2016 we commenced our English Language Programme and Healthy Lunch Programme. In 2018 we started our Literacy Programme (which includes reading and writing skills in Spanish). We are working with the local community to identify their needs and help them to become stakeholders in proposed solutions.

In the past, many of the children attending the project had to help their families earn an income. Picaflor House offers a safe environment for children to play and just be children, away from the worries and burdens of everyday survival.

Our long-term goal is to hand over the project to locally trained teachers and community leaders.

**EXECUTIVE MANAGEMENT:**

Director: Stephen Roger Elliott

Secretary: Kriz Camila Ochoa Campana

**STAFFING:**



**LUZ CHAPI HUILLCA**  
**Project Coordinator**

*"Picaflor is one of the most enriching experiences I've had, and it's a great opportunity for children"*



**TEDDY ZABALA PAREDES**  
**English Teacher**

*"Children love Picaflor, and it is a good opportunity for them to learn"*



**NORMA MAMANI SUMARI**  
**Kindergarten Teacher**

*"Picaflor is a great help for the town and especially for children who do not have enough economic resources"*



**VILMA AUCCAPURO MIRANDA**  
**Math Teacher**

*"Picaflor is an excellent support for children who really need and an excellent help for the parents"*



**JULIA TAIPE VILCA**  
**Communication Teacher**

*"Picaflor is a great support to children who need more"*



**MILTWARD RUELAS MAMANI**  
**Homework Teacher**

*"I really like Picaflor, it provides a space to play and interact with other children and that helps them to become better people"*



**MARIA AIQUE AND BEATRIZ SEGUNDO**  
**Kitchen Staff**

*"We really like Picaflor, it is a good place for our kids"*

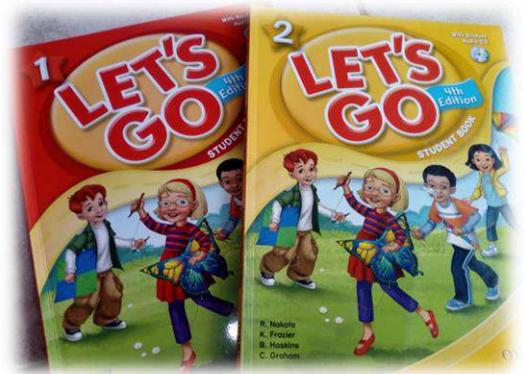
# 2018 PROGRAMMES



## ENGLISH LANGUAGE PROGRAMME

### OBJECTIVES

- ✓ For the children in Groups 1-3 (ages 6-14) to have a good grasp of basic English and for them to recognise a wide range of words and phrases.
- ✓ For the children attending our kindergarten programme (ages 3-5) to be introduced to English and to be able to recognise simple English words and phrases
- ✓ To have a sustainable, long-term English Programme that can be used following the English Programme Coordinator's departure.



## HEALTHY LUNCH AND SNACKS PROGRAMME

### OBJECTIVES

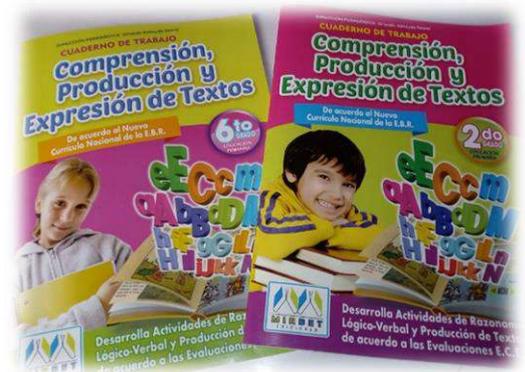
- ✓ Better, more balanced and nutritious meals for the children of Picaflor House on a daily basis
- ✓ Reduce family spending on food, thus reducing their living costs
- ✓ Encourage regular attendance at Picaflor House
- ✓ To provide jobs for the local community
- ✓ To provide fresh and healthy snacks and fruits to complement their nutrition



## LITERACY PROGRAMME

### OBJECTIVES

- ✓ Introduce, ensure and improve the level of writing and comprehension of the Spanish language of children, from the first grade to the sixth grade of primary level.
- ✓ For children in first and second grade, reinforce the learning of words and start reading.
- ✓ For children in third and fourth grade, improve poor performance in comprehension of read texts and correct pronunciation of words.
- ✓ For children in fifth and sixth grade, consolidate text comprehension, creation of texts, increase of vocabulary and correct use of Spanish grammar.



## ACHIEVEMENTS IN 2018

2018 has been a year of many changes and very important academic achievements. During the year, mainly three programs have been developed. They have focused on overcoming two main problems: poor nutrition of children and poor performance in learning.

### LITERACY PROGRAMME

The literacy programme began in 2018, and it focuses in improving children's reading and writing skills in Spanish. One of the biggest problems that children attending Picaflor House have is that those who are in first and second grade often cannot read or write. In Peru the educational system requires that first grade children must read and write, but the state school does not prepare them for his requirement.

This year a lot has been done in this aspect. Books have been bought for each class level, and each of our children has been provided with notebooks and other needed materials. Teacher Julia has worked intensively with all levels according to their need.

We are very pleased to mention that nearly 80% of first and second grade children have learned to read and write. Take the case of Abel (not his real name): When he arrived at Picaflor, he did not yet recognize the alphabet. Therefore, he did not know how to read and could only write he name. Now he reads and writes with much more skill; we have also noticed he is very good at maths.

The upper grades have had excellent results as well. Children have improved their performance in comprehension and writing texts since the last semester. Their grades in the school have improved significantly, and all the children have passed the school year.

We were very happy to receive the visit of some parents who wanted to thank us for the support of their children. They let us know that the teachers of the public school recommended that they continue to send their children to Picaflor, since their children have improved so much in their learning.

### ENGLISH PROGRAMME LANGUAGE

In 2018 the English Programme had some changes. In May we had to say goodbye to Diane, who was with us for approximately 5 months. During her time, we saw very good results with our children. After Diane's departure, we looked for a native English teacher, but unfortunately, we could not find the right person for some time. After a few months of searching, Teddy joined Picaflor in September. He continued the programme, and we had even better results at the end of the year.

Something notable to highlight from the English programme is that this year the children have shown good vocabulary management. Although being able to converse in English is still hard work for them, they know many words, and their advancement in the pronunciation of English words is noticeable. This is one of the most difficult skills for those who learn English as a second language, so we are very proud of our students.

### NUTRITIONAL LUNCH PROGRAMME

This is the third year of the Nutritional Lunch Programme, and we are extremely happy for the reception that the programme has had. Throughout the year, 60 children that attend Picflor have been provided with a delicious and healthy lunch. The children have also mentioned that they really like

what the cooks prepare for them. The Healthy Lunch Programme is complemented each day with healthy snacks.

The parents of the Picaflor family are very happy and grateful for this program and the people that make it possible. They say that it is a great support to them, saving them time and money.

## 2018 GROUP VISITS

2018 was an excellent year because we were lucky to have several volunteer groups visit Picaflor House. Although each group had a different purpose at Picaflor, our children enjoyed each of their activities with them, and the groups had the opportunity for much interaction and learning a little about Peruvian culture.

### BEETA – MARCH

2018 was the first visit from the BEETA Educational group from Canada. They arrived at end of March and brought 27 Chinese international exchange students.



Divided in two smaller groups that switched during the week between Picaflor House and the Soy Callejerito dog shelter (another Globalteer project in Cusco), BEETA was always fully immersed in their work at Picaflor. During the working week, we took advantage of BEETA to work with the children in English, art, sport and kindergarten class. They were a great support to our teachers.

The presence of a large group is not very frequent for Picaflor, so we also took the children for

an extra special excursion with the BEETA students. We completed a light trek to the top of the most important hill in town. The view of the Oropesa valley from the top is spectacular.

### THE GIVING LENS - APRIL

For the second year in a row, we had The Giving Lens group visit, a photographic organisation that works with selected charities around the world. The group came in April, and for four days, they kindly shared their expertise in photography with the Picaflor House children.

During these days, different work groups were formed to train children to take pictures. Every two children worked with a photographer. With a list of objects to photograph, the groups toured to town of Oropesa. On the third day of work, we visited the home of two families, whose children attend Picaflor, to get to know them a little better and take a family photo.

The last day, the group interacted more with all the children with group games, the performing of a typical Peruvian dance by our children, and finally the delivery of the family photos. We are so grateful for this work that TGL does with the children; their contributions and experiences for the children are invaluable. We thank them from our hearts.

### **PIPER CORNER SCHOOL - JULY**

Piper Corner School, from Buckinghamshire UK, visits Picaflor House interannually.

In 2018, Picaflor staff and children welcomed back 11 pupils and 2 teachers for ten days in July 2018.

As in in their previous visit, the Piper Corner girls worked hard in advance to prepare the classes they would work on with the Picaflor students. They worked in English classes, art, sport and dances, where the girls had each class very well organized.



### **DUCK - AUGUST**



In August 2018, Picaflor staff and children welcomed back 12 students from DUCK (Durham University Charities Komitee) from Durham, UK.

Every year, for three weeks, Duck does an incredible job in the maintenance and beautification of Picaflor. This year, Duck worked in the art class, completing a total change of the interior of the class with a new paint job. They also did maintenance of the furniture (tables and chairs) in the kindergarten class.

After two weeks of hard labour, Duck interacted more with the children in their

third week. They worked in English, art, and kindergarten classes. During this last week Duck learned a little more about the Peruvian culture through their dances and their food. Traditional dance teaches about Peruvian culture and way of life, and the food demonstrates the richness of Peru's natural resources.

### ARRIVALS AND DEPARTURES

This year, we have had some changes in terms of staff of Picaflor.

Angel, one of our most senior teachers, had to leave Picaflor to take on another library project that Globalteer provides. In his place we welcomed Vilma, who is in charge of math and chess classes. She is very patient and sweet.

Gladys, the communication and dance teacher, also said goodbye when she moved to another city. In her place, Julia arrived. She is from Cusco, and she is a very patient yet firm teacher. She also teaches typical dances to children, and they love her class.

Another new face who arrived this year is Milward, who is now our homework teacher, bringing a very positive change for Picaflor. He is at Picaflor every day with the children, helping them in their tasks. The children love him very much.

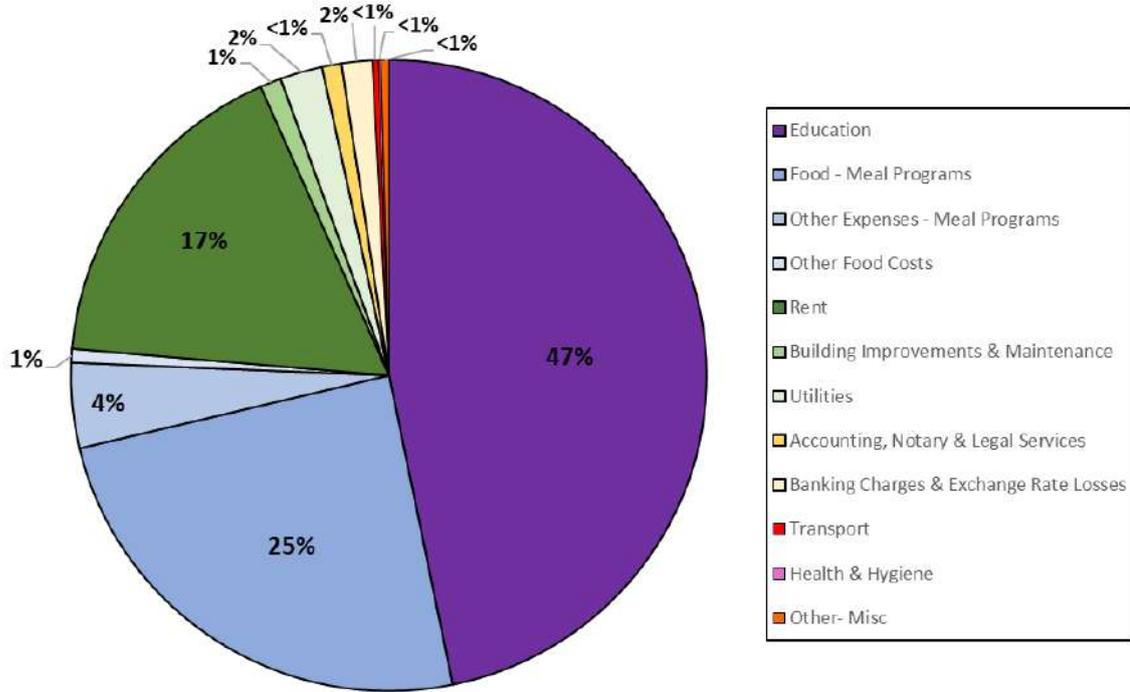
We had to say a very sad farewell to Laura, the director of Picaflor, who was with us for over four years. She left to return to her home country in the UK and to continue growing in the professional field. The children and all the Picaflor staff were very sad to see her leave.

### FINANCES

Picaflor House Community Project is reliant on donations, fund raising and grants to undertake its work. As a relatively new NGO, the majority of our funding to date has come from volunteer donations, and the financial support we received from our founding organisation, Globalteer.

Our financial accounts are based on the official Peruvian financial year, which follows the calendar year. The figures shown here are, therefore, for the period 1 January 2018 to 31 December 2018. The in-country financial accounts have been prepared by a Peruvian registered accountant in accordance with Peruvian law.

**PICAFLOR HOUSE ANNUAL SPENDING 2018**



**Expenditure from 1/1/2018 to 31/12/2018 in Peruvian Soles**

Education (Staff Salaries, Classroom Supplies, Office Supplies, Printing Costs, Sundry Exp.)	S/. 54, 359.42
Food - Meal Programs (Lunch & Healthy Snack)	S/. 28,471.70
Other Expenses - Meal Programs (Kitchen Supplies, Staff Salaries, Sundry Exp.)	S/. 5,066.20
Other Food Costs (Birthdays & Special Events)	S/. 806.55
Rent	S/. 19,800.00
Building Improvements & Maintenance	S/. 1,250.30
Utilities (Electricity, Water, Telephone, Internet, Cleaning Services)	S/. 2,502.65
Accounting, Notary & Legal Services	S/. 1,153.40
Banking Charges & Exchange Rate Losses	S/. 2,047.58
Transport	S/. 330.80
Health & Hygiene	S/. 162.40
Other – Miscellaneous Expenses	S/. 467.45
<b>Total</b>	<b>S/.116,418.45</b>

**Reserves – 2017**

**S/.2, 172.15**

Income reserves carried over from previous year

**Income – 2018**

Income received from Volunteer Placement Fees,  
Individual Donations, Institutional Donations,  
Fundraisers, and Grants

**s/. 115, 566.56**

**THANK YOU!**

None of what we have achieved in 2018 would have been possible without the amazing support of so many people around the world who believe in and sponsor the work we do, and everyone at Picaflor House is extremely grateful to our international Picaflor family for all your support!

A very sincere thank you to all our Picaflor friends, to our generous donors and fundraisers, to our hard-working staff and volunteers, and, of course, to all the wonderful Picaflor children, who light up our lives every day with their smiles, their enthusiasm, and their achievements.

**DONORS AND SUPPORTERS**

We would like to thank all individual, institutional, group and company donors (including volunteers) who supported Picaflor House throughout 2018. Without your invaluable financial support, Picaflor House would not be able to provide a boost to so many children's education in Oropesa. We also receive many donations from anonymous donors and also extend thanks to them.

**INSTITUTIONAL DONORS & SUPPORTERS**

Beeta International Education Group

Carpe Diem

Durham University Charities Kommittee (DUCK)

Globalteer, UK

Pachatusantrek

Pipers Corner School

Southern Crossings

The Giving Lens

The LATA Foundation

## INDIVIDUAL DONORS

Ephraim Archer	Debra Fegueroa	Heidi Meredith-Pohlman	Vyvyenne Ritchie
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Malena Corderroure	Kara Hayes	Calvin Nguyen	Nina Talarowski
Jose Cortes Barrientos	Anne Hoskins	Laura Nicholson	Elizabeth Taylor
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Eli Echt-Wilson	Choi Kuen Lai	Christine Palmer	Randy Wilson
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Stephen Evans	Bertha Lopez	Charlie Patten	Zoe Wright
Richard Farmer	David Lowe	Miguel Prieto	Kirsten Zandwijk
Leanne Farmer	Kendall Mangano	Elizabeth Rhoads	

## VOLUNTEERS

Thank you to all of the hard-working volunteers who joined us at Picaflor House during 2018. Your presence, help, and continued support for Picaflor House is extremely appreciated.

**END OF 2018 ANNUAL REPORT**

## CHILD PROTECTION

At Picaflor House we take child protection very seriously. For details of our Picaflor House Child Protection Policy, Donation Policy and Volunteering Policy please contact

[picaflor.house@globalteer.org](mailto:picaflor.house@globalteer.org)

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