

2016

Picaflor House Community Project Annual Report



MISSION STATEMENT

Our aim is to provide a better long-term future for the children of Oropesa Village through our locally managed and staffed project, where children receive free education, learn new non-academic skills, and have access to health education and family support.

How we achieve this

EDUCATION

We provide impoverished Peruvian children with English language classes, homework assistance, maths and Spanish language instruction, computer classes, arts and crafts programmes, music and traditional Peruvian dance classes, sporting facilities and equipment, and general education.

HEALTH CARE

We include health education classes in our general education programme. We also provide dental hygiene equipment to the children.

FAMILY SUPPORT

In addition to academic and health education, Picaflor House also provides family support through nutrition (through our Healthy Snack Programme) and by providing children with a safe place to learn and play after school.

Picaflor House Community Project is located in the village of Oropesa, less than an hour from the centre of Cusco, Peru. The magnificent city of Cusco is the oldest continually inhabited city in South America and the staging post for Machu Picchu but very little of the money tourism brings into Cusco reaches Oropesa and locals rely on farming and bread-making to earn a living.

Originally established in November 2010 by Globalteer, a UK-registered not-for-profit charity, Picaflor House achieved Peruvian NGO status in September 2011.

Picaflor House provides a stimulating and dynamic after school programme to the children of Oropesa. Currently, the children range in age from 3 to 14 years old and attend the project from 2.30 to 5pm Monday to Friday, outside of state school hours. The programme initially started with English language classes, homework assistance and a general education programme. In 2013 we expanded to include computer training and at the beginning of 2014 began our Kindergarten Programme. Furthermore, in 2016 we commenced our English Language Programme and Healthy Lunch Programme. We are working with the local community to identify their needs and help them to become stakeholders in proposed solutions.

In the past, many of the children attending the project had to help their families earn an income. Picaflor House offers a safe environment for children to play and just be children, away from the worries and burdens of everyday survival.

Our long term goal is to hand over the project to locally trained teachers and community leaders.

EXECUTIVE MANAGEMENT:

Director: Stephen Roger Elliott

Secretary: Kriz Camila Ochoa Campana

STAFFING:

Laura Hoskins: Peru Community Programme Manager

Picaflor House Academic Coordinator: Luz Chapi Huillca

Kindergarten Teacher: Elizabeth Caya Loaiza

Teacher: Angel Habidan Conza Pacca

Teacher: Yesenia Villalobos Purizaca (until October 2016)

Teacher: Gladys Chilo Chullo (November 2016 to present)

English Language Programme Coordinator: Lynn Puzzo (from September 2016 to July 2017)

Kitchen Staff: Esther and Luz Marina (October 2016 to present)



Top from left to right: Luz, Ángel and Elizabeth. Bottom, Gladys, Lynn, Esther and Luz Marina

two Globalteer staff members are also based in Cusco and assist with the management of Picaflor House and the day-to-day operation of classes:

Regional Manager, Latin America: Chris Bannister (November 2014 to May 2017)

Peru Community Programme Manager: Laura Hoskins (February 2015 to present)

Picaflor House employs local staff in order to provide employment to Peruvian nationals and to ensure continuity in our education programme and one native English speaker as English Language

Programme Coordinator. English language training is provided to the Peruvian staff to enable the development of relevant skills, and the staff are assisted by long- and short-term overseas volunteers who bring a diverse range of skills which are then passed on to the local staff.

2016 GROUP VISITS

PIPERS CORNER SCHOOL

2017 was the first year that Pipers Corner School, from Buckinghamshire, UK visited Picaflor House. Following a visit from Head Teacher, Helen, in November 2015, Picaflor staff and children welcomed 15 pupils and three staff to Oropesa for eight days in August 2016. It is worth mentioning that in the months leading up to their trip, the visiting pupils worked hard to plan art, dance, music, and other lessons to bring to and deliver at Picaflor House. They also collected art, stationery, and sports supplies as well as making some education books about life in the UK.



Pipers Corner students teaching Group 1 about life in the UK

During their eight days volunteering at Picaflor House, the students from Pipers and Picaflor House worked together to learn about each other's countries and cultures; with traditional dance lessons (and performances) it was clear to see that Pipers Corner got stuck in with life at Picaflor House, even assisting the little ones with their homework and lessons!

Towards the end of their visit to Peru, Pipers pupils assisted Picaflor staff in taking

the children on a school trip to the *Parque Jurásico* (dinosaur park) in Oropesa. A wonderful day was had by all as the children played on the slides and enjoyed being pushed on the swings but the Pipers students. We are looking forward to welcoming back Pipers Corner School in July 2018.

DUCK

In August 2016, Picaflor House staff and students welcomed back members of DUCK (Durham University Charities Komitee) from Durham, UK. The 10 students worked extremely hard throughout their three weeks volunteering at Picaflor House and certainly left some lasting memories and facilities for the children. As has now become a tradition of DUCK groups at Picaflor, they adorned walls with brightly coloured murals, including a giant multiplication table in the Maths classroom and a desert scene outside the kindergarten classroom. What is more, this year the DUCK group transformed our downstairs, cluttered office into a clean kitchen for our Healthy Lunch Programme, moving the office into our upstairs store room. The team worked hard to clean the room out, repaint it and bleach all surfaces and floor in preparation for the arrival of the kitchen items.



In addition to the new kitchen, members of the group helped to rebuild our sand pit which had been wasting away over the years since its original construction. After ordering new mud bricks, the students set about to build new walls, with steps leading up to them for the smallest children, laid plastic sheeting on the bottom and filled the pit with new sand. Needless to say, the sand pit was full of eager children building castles and sand cakes and continues to be very popular. Thank you, DUCK for all your hard work!

ACHIEVEMENTS IN 2016

At Picaflor House Community Project we are proud of what the teachers and children achieved in 2016 and are confident that 2017 will bring even more success. With two new members of staff, it was a successful year for Picaflor House!

ENGLISH LANGUAGE PROGRAMME

In 2016, Picaflor House was the receiver of a grant from the Latin American Travel Association (LATA) Foundation. LATA is a British foundation which enabled the launch of our English Language Programme. Whilst English has always been taught at Picaflor by local, non-native teachers, in 2016, Picaflor was able to hire a native English-speaking teacher (Lynn Puzzo, from the USA) who developed a broad and comprehensive curriculum for all groups (including Kindergarten). The programme was written to be followed on a weekly schedule, into which science and art classes have been incorporated (to be taught in English).

As well as funding our English Teacher, The LATA Foundation very kindly enabled us to buy teaching materials, including text and workbooks for Groups 1-3; teaching books, USBs, two televisions and DVD players (for the English and Kindergarten classrooms) which are all being put to very good use by the English and Kindergarten teachers.



Luz & students with new English teaching materials

Thank you, LATA Foundation, for allowing the Picaflor House children to receive a quality English learning experience, five afternoons a week.

NUTRITIONAL LUNCH PROGRAMME

Another of our biggest achievements of 2016 was the implementation of our Nutritional Lunch Programme. Having long been a wish of Picaflor House programme managers, thanks to the generosity of donors in Singapore and the willing and capable hands of our 2016 DUCK group who helped to renovate our kitchen (see above), in September 2016, Picaflor House staff Laura and Luz were able to purchase the items needed to be able to run a kitchen and start a healthy lunch programme at Picaflor House.



Following the employment and training of two kitchen staff (both mothers of children at Picaflor House), parents quickly signed their children up for the Programme. We currently have the facilities to provide a healthy lunch to 60 children at Picaflor House, for which a varied and delicious menu is developed each week between Luz and the kitchen staff. Since its beginning, the Nutritional Lunch Programme has continued to remain popular among the Picaflor student and their parents with staff recording an increase in attendance, good behaviour, and willingness to learn from the students.

In addition to the Nutritional Lunch Programme, Picaflor House continues to offer the Healthy Snack Programme to all pupils.

ARRIVALS AND DEPARTURES

2016 saw only a hand-full of comings and goings throughout the year. In May 2016, kindergarten teacher, Elizabeth, left Picaflor House for three months on maternity leave and was replaced briefly

by Maria Luisa, (who in 2017 became our permanent Kindergarten teacher). In September, Lynn Puzzo joined us from the USA as our English Language Programme Coordinator. With her, Lynn brought 10 years of ESL teaching experience and the desire to work in a small NGO, making a difference to the lives of the children with which she works. Throughout her time at Picaflor, Lynn wrote the English Curriculum and developed course materials for cross-curricular classroom activities to be taught in English.

The middle of October 2016 saw the departure of teacher Yesenia Villalobos and the arrival of Gladys Chilo, who since November 2016 has been teaching reading, writing, nutrition, hygiene and, as a graduate of humanities, history and geography. Throughout her time at university, Gladys was very involved with her traditional dance group and, as such, has brought her passion for dance and cusqueñan culture to Picaflor House by regularly teaching the children traditional dance lessons.

EDUCATION

Throughout 2016 Picaflor House...

- Delivered classes to between 30 and 60 children per day in Mathematics, Reading Comprehension, English, Chess, Traditional Dance, Art, and Homework Help.
- Collected State School report cards from students in order to monitor their progress during the coming year.
- Employed four new members of staff; two academic and two kitchen staff.
- Continued to offer a kindergarten class for 3-5 year olds thanks to funding from Picaflor House donor, Lai Choi Kuen.

HEALTH & HYGIENE

- Provided health education classes in our general education programme.
- Provided dental hygiene equipment to the children on a regular basis.

FAMILY SUPPORT

- Continued to provide a Kindergarten Programme for pre-school children (3 to 5 years old) to five days per week.
- Family members attended the annual *chocolatada* at Picaflor House.
- The Nutritional Lunch Programme provides lunch for 60 children, thus relieving the burden of providing three meals to children for parents on low-incomes.
- Throughout the year, as and when required, children were provided with new shoes and clothes where available.

FACILITIES

- School equipment, including toys, games and stationery were donated throughout the year by volunteers, Southern Crossings and other friends of Picaflor House.
- Kitchen set up and working thanks to financial support from Lai Choi Kuen (and family and friends) and manual labour support from DUCK.
- New sand pit built by DUCK for the children to play in before and after class.

OUTREACH

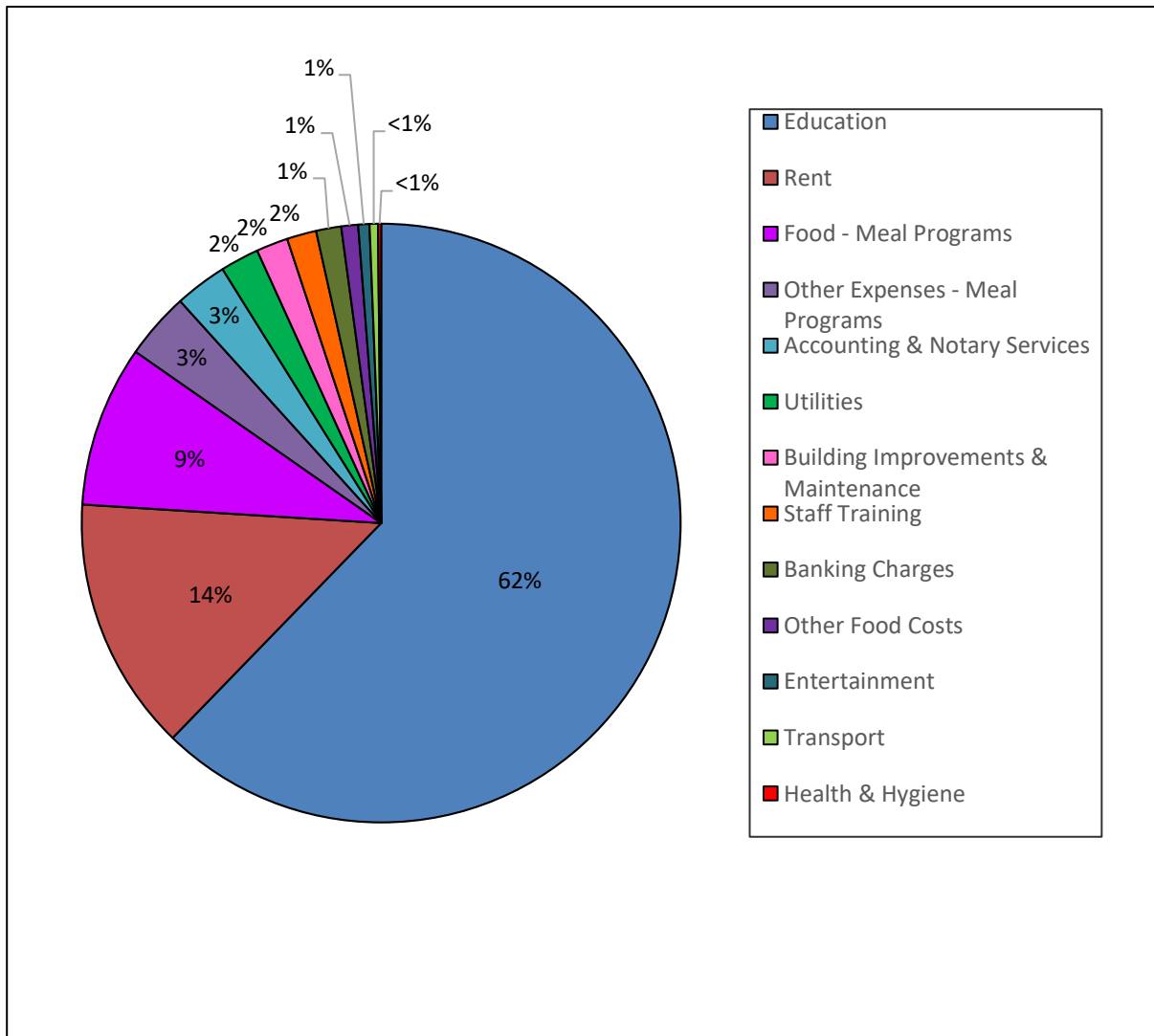
- Regular parents' meetings and open afternoon for parents of Picaflor House children to demonstrate children's progress throughout the year.
- Provided English classes at a local English school to improve Picaflor House's teachers' English skills and interaction with international volunteers

FINANCES

Picaflor House Community Project is reliant on donations, fund raising and grants to undertake its work. As a relatively new NGO, the majority of our funding to date has come from volunteer donations, and the financial support we received from our founding organisation, Globalteer.

Our financial accounts are based on the official Peruvian financial year, which follows the calendar year. The figures shown here are, therefore, for the period 1 January 2016 to 31 December 2016. The financial accounts have been prepared by a Peruvian registered accountant in accordance with Peruvian law.

PICAFLOR HOUSE ANNUAL SPENDING 2016



Expenditure from 1/1/2016 to 31/12/2016 in Peruvian Soles

Education (Staff Salaries, Classroom Supplies, Office Supplies, Printing Costs, Sundry Exp.)	S/. 86,399.14
Rent	S/. 19,050.00
Food - Meal Programs (Lunch and Healthy Snack)	S/. 12,086.36
Other Expenses - Meal Programs (Supplies, Kitchen Maintenance, Salaries, Sundry Exp.)	S/. 4,983.52
Accounting & Notary Services	S/. 3,923.00
Utilities (Electricity, Water, Telephone, Internet, Cleaning Services)	S/. 2,900.55
Building Improvements & Maintenance	S/. 2,376.50
Staff Training (English & Quechua Classes)	S/. 2,210.00
Banking Charges	S/. 1,880.00
Other Food Costs (Birthdays & Special Events)	S/. 1,260.30
Entertainment	S/. 839.10
Transport	S/. 628.60
Health & Hygiene	S/. 233.60

Total	s/. 138,770.67
Fixed Assets – 2016	
IT & AV Equipment purchased for English Programme	s/. 1,538.60
Income – 2016	
Income received from Volunteer Placement Fees, Individual Donations, Institutional Donations, Fundraisers, and Grants	s/. 170,118.89

FUNDRAISING DRIVE

In June 2016, the Picaflor House staff and friends took part in a 24-hour fundraiser challenge to raise funds for Picaflor House. Coming up with a list of 24 ‘challenges’ that were possible and relevant to Cusco and Peru, the team’s aim was to finish all 24 challenges in 24 hours. They met at midnight on a freezing night in June and headed straight to Picaflor House where they completed many of the challenges, including climbing to a nearby look out on the top of a hill for sunrise. On returning to Cusco for the day, members of staff completed a bungee jump, eating guinea pig and many other challenges before making it up to the top of Sacsayhuaman for sunset!

The incentive for donating? Donors were in with the chance of winning the fabulous prize of flights and accommodation for two to Peru or Cambodia (location of our sister project). Needless to say, this drew lots of interest and not only did we have lots of fun on our 24-hour challenge, but much needed funds were raised for Picaflor House!

PICAFLOR HOUSE QUIZ NIGHT

This year, the Quiz Night continued to be successful. Picaflor House joined forces with another local NGO to co-host the quiz and, moving to a new venue, the quiz night proved to still be as popular as ever!

A HUGE THANK YOU!

None of what we have achieved in 2016 would have been possible without the amazing support of so many people around the world who believe in and sponsor the work we do, and everyone at Picaflor House is extremely grateful to our international Picaflor family for all your support!

A very sincere thank you to all our Picaflor friends, to our generous donors and fundraisers, to our hard-working staff and volunteers, and, of course, to all the wonderful Picaflor children, who light up our lives every day with their smiles, their enthusiasm, and their achievements.

DONORS AND SUPPORTERS

We would like to thank all individual, institutional, group and company donors (including volunteers) who supported Picaflor House throughout 2016. Without your invaluable financial support, Picaflor House would not be able to provide a boost to so many children’s education in Oropesa. We also receive many donations from anonymous donors and also extend thanks to them.

INDIVIDUAL DONORS

Patricia Abbey	Marie-elise Crosby	Carol Heaton	Catherine Marsden
Andrey Abramov	John Crow	David Henderson	Heather Martin
Aderonke Victoria Adeniyi	Joanne M Crowley	Marcella Hennessy	Sarah Matthews
Angela Adler	Lorna Cunnew	Simon Hobbs	Romina Mayuri
Ezgi Akarsu	Fiona Cuthbert	Dirk Hoffmann	Christine McAllen
Monica Allen	Deirdre Daly	Julie Hopkins	Samantha McLean
Kirsty Alman	Caroline Davies	Elisabeth Horsfall	Sarah McNamara
Meshal Alshammari	Sashka Davis	Andrew Hoskins	Alison Middleton
Kari Anders	Samantha Daysh	Anne Hoskins	Mat Middleton
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Kimberley Anderson	Manjunath Desappa	Hannah Hoskins	William Miller
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Melody Armstrong	Pam Domingue	Sophie Hughes	Michael Moat
Zainab Asunramu	Rebecca Du	Annette Hulse	Richard Morgan
Mahnoor Baig	Gill Edwards	John Hunnisett	Nicholas Morshead
Lauren Bailey	Helen Louise Eldred	Fiona Hutchings	Brooke Moschetto
Stephen Bajwa	Stephen Elliott	Grace Hwa	Kristopher Murphy
Katie Baldwin	Graham English	Caysey Jackman	Helen Murray
Richard Bannister	Eva Erato-Rudek	Tracy D Jacobson	Sonia Nájera Maguiña
Sarah Basquill	Sheilagh Fahy	Pooja Jagannathan	Ryan Nevada
Ruth Basquill	Valerie Farmer	Sarah James	Christine Ord
Katrina Baxter	Lucy Farrell	Martin Jaramillo Machuca	Zacchary Ouellet
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Sarah Blackstock	Kim Forrester	James Kackley	Steve Paul
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Caroline Bright	Rodrigo C Gazzaneo	Todd Kozak	Mathew Phillips
Tony Brown	Thomas Gheen	Yuriy Kozlov	John Pinheiro
Heather Bruck	Lisa Gianquitto	Edward Krywald-Sanders	Claire Poole
Melanie Burgess	Ellie Gibson	Darlene LaBaire	Alison Potts
Marta I Calixto	Samantha Gibson	Choi Kuen Lai	Michael Rabjohns
Neil Callaghan	Helen Gifford	Sarah Landers	Nina Ralph
James Callaghan	Eduardo Gonzalez	Andrea Laney	Abi Ralph
Camilo Camargo	Nieves Gonzalez	Dominick Lemerise-Gauvin	Andrey Raskin
Suzanne Cardillo-Zallo	Victoria Gould	Nicola Lewis	Leon Ratapu
Mary Carfrae-Higgins	Andrea Gregory	Espen Lillejord	Melanie Rayson
Richard Cave	Jane Grove	Zimu Liu	Ina Rayson
Diego Chamorro	Ivan Gumenyuk	Jessica Llontop	Simon Rayson
Louise Charlton	Anna Hall	Michael R Lloyd	Katie Rayson
Sarah Chow	Tom Happe	Teresa Lockwood	Melanie Rayson
John Robert Clayton	Lisa Harding	Robin Long	Matty Rayson
Mariza D Clinton	Peter Hare	Emma Maidment	Frederick Redfern

Julio Colon	Millie Hare	Stephen P Mallett III	Jacqueline Redwood
Jeremy Cope	Simon Hare	Garry Mancini	Paul Relf
Paul Corfield	Karen Harris	Josephine Mannering	Michael Reynolds
Ruth Coxen	Caroline Hatherall	Jennifer Mantovani	Sarah Richards
Lynn Croft	Kara Hayes	Eli Marcus	Helen Richards
Frances Rodgers	David Smith	Phillip Steinhoefel	Sophie Woodman
Susan Rowe	Adele Smith	J M Stone	Jonathan Woodman
Dan Rowe	Dawn Snow	Helen Stott	Christine Woodman
Adam San Miguel	Karen Speedy	Carolynn Struthers	Elizabeth Wyatt
Esther Miranda Sanchez	James Speers	Jenny Syrad	Julia Wyer
Julio Santiago	Sandra Speers	Rachael Tabor	Katie Younkin
Mary Sherred	Adam Stacey	Nina Talarowski	Anthony Zappala
Michelle Slayford	Caroline Staite	Trudie Thomas	Victor Zevallos
Kim Tran	Kim Wakefield	Roger Wiebelhaus	Lorraine Wong
Clare Trevethan	Jennifer Walsh	John Wiggell	Tony Woodman
Sharon Tucker	Roger Walton	Siobhan Williams	
Ian Vasquez	Zixin Wang	Kate Williams	
Lea Vicaldo	Cindy Welch	Maureen Wilson	
Boris O Villanueva-Meneses	Christopher Wetherall	Rebecca Wilson	
Paul Vint	Eliza Wethey	Hannah Wilson	
Peter Waite	Alicia White	Liz Witts	

INSTITUTIONAL DONORS

Andean Treks
 Bailey Green Primary School
 Fidelity Charitable Foundation
 Francis Holland School
 Globalteer, UK
 Interact School
 Pipers Corner School
 Southern Crossings
 The LATA Foundation

VOLUNTEERS

Thank you to all of the hard-working volunteers who joined us at Picaflor House during 2016. Your presence, help and continued support for Picaflor House is extremely appreciated. In 2016 Picaflor House received 32 volunteers and two groups (of 16 and 10) bringing out total number of volunteers for 2016 up to 58.

ANONYMOUS DONORS

Picaflor House received a number of anonymous donations throughout the year which did not go unnoticed. We would like to say a big thank you to all of you who donated but chose not to share their name!

CHILD PROTECTION

At Picaflor House we take child protection very seriously. For details of our Picaflor House Child Protection Policy, Donation Policy and Volunteering Policy please contact picaflor.house@globalteer.org

ANNUAL REPORT COMPILED BY:

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